



Brackenhurst Primary School

FORMAL ASSESSMENT PLAN – GRADE 1 TERM 4 – 2017

MATHEMATICS	<u>Numbers, Operations and Relationships</u> Weeks 4&5
	<ul style="list-style-type: none"> Counts out 50 objects reliably; Reads number symbols 1-100 Can do addition, subtraction and repeated addition sums 0-20 Describes, compares and orders numbers Counts forwards and backwards in ones 1-100; Counts forwards in twos, fives and tens to 100 Solves practical problems involving sharing and grouping Can break up numbers into tens and ones
	<u>Patterns, Functions and Algebra</u> Week 5
	<ul style="list-style-type: none"> Counts forwards and backwards in ones up to 100 Completes number sequences of counting in twos, fives and tens to 100 Creates and describes own number patterns
	<u>Space and Shape</u> Weeks 4&5
	<ul style="list-style-type: none"> Recognises and names: circles, squares, triangles Describes and compares objects according to whether they have curved/ straight sides Applies language of position to move around the classroom and describe the position of one object to another Matches different views of the same object
	<u>Measurement</u> Week 5
	<ul style="list-style-type: none"> Estimates, measures, compares, orders and records mass using non-standard measures Knows days of the week and months of the year
	<u>Data Handling</u> Week 5
	<ul style="list-style-type: none"> Answers questions about data in a pictograph
<u>Computers</u> Cycle 23&24	
<ul style="list-style-type: none"> Is able to independently type a username and password to access the programme Purple Mash. Is able to create a card using the Purple Mash programme 	
AFRIKAANS	<u>Luister en Praat</u> Week 5
	<ul style="list-style-type: none"> Reacts to simple questions Expresses self in simple ways Shows an understanding of basic vocabulary by pointing to a picture according to instructions Shows an understanding of at least 700 words in Afrikaans
	<u>Lees en Klanke</u> Week 5
<ul style="list-style-type: none"> Answers simple questions, expresses self in simple ways Shows an understanding of basic vocabulary Recognises plurals aurally 	

<u>ENGLISH</u>	<u>Listening and Speaking</u>
	<ul style="list-style-type: none"> • Talks about personal experiences and feelings Weeks 1, 2, 4, 5 • Listens to instructions and announcements and responds appropriately Weeks 1-5 • Answers closed and open-ended questions Week 2 • Tells a story which has a beginning, middle and end, varying tone and volume of voice Week 3
	<u>Reading and Phonics</u>
	<ul style="list-style-type: none"> • Recognises common consonant digraphs at the beginning and the end of a word Week 5 • Builds words using single sounds, blends and digraphs Week 5 • Groups words into word families Week 5 • Recognises cause and effect in a story Week 1 • Identifies the sequence of events of the story Week 3 • Uses phonics, context clues and sight words when reading Weeks 1-5 • Reads with increased fluency and expression and can read independently Weeks 1-5 • Participates in Shared Reading and Paired Reading activities Weeks 1-5
	<u>Written</u>
<ul style="list-style-type: none"> • Forms lower case and capital letters correctly and uses correct spacing of words Week 4 • Writes sentences using prepositions, plurals, present and past tense correctly Week 5 • Writes own news or creative story using sounds learnt, common sight words, capital letters and full stops Week 5 • Spells common words correctly Week 5 • Organises information into a simple graphic form Week 5 • Writes a message on a card Week 5 	

<u>LIFE SKILLS</u>	<u>Beginning Knowledge and Personal and Social Wellbeing</u>
	<ul style="list-style-type: none"> • Identifies the basic rooms in a home Week 2 • Identifies building materials for the different parts of a home Week 2 • Identifies uses of water Week 3 • Identifies ways of saving water Week 4 • Identifies road safety rules Week 5
	<u>Physical Education</u>
	<ul style="list-style-type: none"> • Able to work within a group Week 5 • Able to jump rhythmically over a rope Week 5 • Able to balance on a rope while walking in different ways Week 5 • Displays good hand-eye coordination Week 5
	<u>Visual Arts</u> Cycle 22 and 23
	<ul style="list-style-type: none"> • Is able to use line and shape in a picture Weeks • Is able to mix primary colours to achieve secondary colours Weeks • Shows an understanding of adapted body posture
<u>Performing Arts</u>	
<ul style="list-style-type: none"> • Performs a play using dramatization and movement Week 2 • Listens to music and describes how it makes one feel Week 5 • A performance incorporating a South African song Week 5 	