



# Brackenhurst Primary School

## FORMAL ASSESSMENT PLAN – GRADE 1 TERM 4 – 2017

<b>MATHEMATICS</b>	<b><u>Numbers, Operations and Relationships</u></b> Weeks 4&5
	<ul style="list-style-type: none"> <li>• Counts out 50 objects reliably; Reads number symbols 1-100</li> <li>• Can do addition, subtraction and repeated addition sums 0-20</li> <li>• Describes, compares and orders numbers</li> <li>• Counts forwards and backwards in ones 1-100; Counts forwards in twos, fives and tens to 100</li> <li>• Solves practical problems involving sharing and grouping</li> <li>• Can break up numbers into tens and ones</li> </ul>
	<b><u>Patterns, Functions and Algebra</u></b> Week 5
	<ul style="list-style-type: none"> <li>• Counts forwards and backwards in ones up to 100</li> <li>• Completes number sequences of counting in twos, fives and tens to 100</li> <li>• Creates and describes own number patterns</li> </ul>
	<b><u>Space and Shape</u></b> Weeks 4&5
	<ul style="list-style-type: none"> <li>• Recognises and names: circles, squares, triangles</li> <li>• Describes and compares objects according to whether they have curved/ straight sides</li> <li>• Applies language of position to move around the classroom and describe the position of one object to another</li> <li>• Matches different views of the same object</li> </ul>
	<b><u>Measurement</u></b> Week 5
	<ul style="list-style-type: none"> <li>• Estimates, measures, compares, orders and records mass using non-standard measures</li> <li>• Knows days of the week and months of the year</li> </ul>
	<b><u>Data Handling</u></b> Week 5
	<ul style="list-style-type: none"> <li>• Answers questions about data in a pictograph</li> </ul>
<b><u>Computers</u></b> Cycle 23&24	
<ul style="list-style-type: none"> <li>• Is able to independently type a username and password to access the programme Purple Mash.</li> <li>• Is able to create a card using the Purple Mash programme</li> </ul>	
<b>AFRIKAANS</b>	<b><u>Luister en Praat</u></b> Week 5
	<ul style="list-style-type: none"> <li>• Reacts to simple questions</li> <li>• Expresses self in simple ways</li> <li>• Shows an understanding of basic vocabulary by pointing to a picture according to instructions</li> <li>• Shows an understanding of at least 700 words in Afrikaans</li> </ul>
	<b><u>Lees en Klanke</u></b> Week 5
<ul style="list-style-type: none"> <li>• Answers simple questions, expresses self in simple ways</li> <li>• Shows an understanding of basic vocabulary</li> <li>• Recognises plurals aurally</li> </ul>	

<b><u>ENGLISH</u></b>	<b><u>Listening and Speaking</u></b>
	<ul style="list-style-type: none"> <li>• Talks about personal experiences and feelings Weeks 1, 2, 4, 5</li> <li>• Listens to instructions and announcements and responds appropriately Weeks 1-5</li> <li>• Answers closed and open-ended questions Week 2</li> <li>• Tells a story which has a beginning, middle and end, varying tone and volume of voice Week 3</li> </ul>
	<b><u>Reading and Phonics</u></b>
	<ul style="list-style-type: none"> <li>• Recognises common consonant digraphs at the beginning and the end of a word Week 5</li> <li>• Builds words using single sounds, blends and digraphs Week 5</li> <li>• Groups words into word families Week 5</li> <li>• Recognises cause and effect in a story Week 1</li> <li>• Identifies the sequence of events of the story Week 3</li> <li>• Uses phonics, context clues and sight words when reading Weeks 1-5</li> <li>• Reads with increased fluency and expression and can read independently Weeks 1-5</li> <li>• Participates in Shared Reading and Paired Reading activities Weeks 1-5</li> </ul>
	<b><u>Written</u></b>
<ul style="list-style-type: none"> <li>• Forms lower case and capital letters correctly and uses correct spacing of words Week 4</li> <li>• Writes sentences using prepositions, plurals, present and past tense correctly Week 5</li> <li>• Writes own news or creative story using sounds learnt, common sight words, capital letters and full stops Week 5</li> <li>• Spells common words correctly Week 5</li> <li>• Organises information into a simple graphic form Week 5</li> <li>• Writes a message on a card Week 5</li> </ul>	

<b><u>LIFE SKILLS</u></b>	<b><u>Beginning Knowledge and Personal and Social Wellbeing</u></b>
	<ul style="list-style-type: none"> <li>• Identifies the basic rooms in a home Week 2</li> <li>• Identifies building materials for the different parts of a home Week 2</li> <li>• Identifies uses of water Week 3</li> <li>• Identifies ways of saving water Week 4</li> <li>• Identifies road safety rules Week 5</li> </ul>
	<b><u>Physical Education</u></b>
	<ul style="list-style-type: none"> <li>• Able to work within a group Week 5</li> <li>• Able to jump rhythmically over a rope Week 5</li> <li>• Able to balance on a rope while walking in different ways Week 5</li> <li>• Displays good hand-eye coordination Week 5</li> </ul>
	<b><u>Visual Arts</u> Cycle 22 and 23</b>
	<ul style="list-style-type: none"> <li>• Is able to use line and shape in a picture Weeks</li> <li>• Is able to mix primary colours to achieve secondary colours Weeks</li> <li>• Shows an understanding of adapted body posture</li> </ul>
<b><u>Performing Arts</u></b>	
<ul style="list-style-type: none"> <li>• Performs a play using dramatization and movement Week 2</li> <li>• Listens to music and describes how it makes one feel Week 5</li> <li>• A performance incorporating a South African song Week 5</li> </ul>	